

FRAMEWORK

for teaching grammar
through writing

Ten Reminders

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1. Share a model from literature, from a previous or current student, created by the teacher in advance or composed by the teacher on the spot.
2. Create another model together with the class.
3. Have students compose in small groups or pairs and share their work. Clarify if needed.
4. Have students compose a sentence individually and share their work. Check the work if desired and possible.
5. Ask students to apply the concept (that is, to use the grammatical element or writing skill) in their own writing.
6. Solicit peer feedback and/or provide feedback yourself. Read the students' papers to see what revision strategies should be taught.
7. Teach revision strategies (to the whole class, a small group, or an individual). Use examples from student's papers.
8. Consider supplying students with a checklist that includes the grammatical structure taught.
9. Have students prepare their final draft. Suggest particular strategies for individual papers, perhaps showing how one sentence could be restructured or expanded, or how two sentences could be combined. Follow-up, if possible, by asking students to apply this strategy to at least one or two sentences in their paper. Check and respond.
10. If needed, go through the process again with a different piece of writing. At the very least, continue helping students draw on this concept again as they revise and/or edit other pieces of writing.